



ASCA Correlations for Roads to Success – Grades 9-10

Roads to Success' Curriculum Correlation with ASCA Career Development Standards

Discover how the Roads to Success curriculum meets the career development standards of the American School Counselors Association (ASCA).

ACADEMIC DEVELOPMENT	CAREER DEVELOPMENT	PERSONAL/SOCIAL DEVELOPMENT
<p>ASCA Standard A</p> <p>Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <ul style="list-style-type: none"> • Improve Academic Self-Concept • Acquire Skills For Improving Learning • Achieve School Success <p>ASCA Standard B</p> <p>Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <ul style="list-style-type: none"> • Improving Learning • Plan To Achieve Goals <p>ASCA Standard C</p> <p>Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <ul style="list-style-type: none"> • Relate School To Life Experiences 	<p>ASCA Standard A</p> <p>Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <ul style="list-style-type: none"> • Develop Career Awareness • Develop Employment Readiness <p>ASCA Standard B</p> <p>Students will employ strategies to achieve future career goals with success and satisfaction.</p> <ul style="list-style-type: none"> • Acquire Career Information • Identify Career Goals <p>ASCA Standard C</p> <p>Students will understand the relationship between personal qualities, education, training and the world of work.</p> <ul style="list-style-type: none"> • Acquire Knowledge To Achieve Career Goals • Apply Skills To Achieve Career Goals 	<p>ASCA Standard A</p> <p>Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <ul style="list-style-type: none"> • Acquire Self-Knowledge • Acquire Interpersonal Skills <p>ASCA Standard B</p> <p>Students will make decisions, set goals and take necessary action to achieve goals.</p> <ul style="list-style-type: none"> • Self-Knowledge Application <p>ASCA Standard C</p> <p>Students will understand safety and survival skills.</p> <ul style="list-style-type: none"> • Acquire Personal Safety Skills

ACADEMIC DEVELOPMENT – STANDARD A

Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

LEGEND U = Unit L = Lesson Example: U1: L1 = Unit 1: Lesson 1				
ASCA STANDARDS		GRADE 9 (7-12)	GRADE 9 (9-12)	GRADE 10
IMPROVE ACADEMIC SELF-CONCEPT				
STANDARD A	Articulate feelings of competence and confidence as learners			U7: L1 – Year In Review
	Display a positive interest in learning			U5: L3 – What Can I Do Now?
	Take pride in work and achievement	U7: L2 – Real-Life Budgeting I	U7: L2 – Real-Life Budgeting I	U7: L1 – Year In Review
	Accept mistakes as essential to the learning process			
	Identify attitudes and behaviors that lead to successful learning	U1: L1 – Culture and Procedures U1: L2 – Teambuilding	U1: L1 – Culture and Procedures U1: L2 – Teambuilding	U1: L1 – Culture and Procedures U1: L2 – Teambuilding
ACQUIRE SKILLS FOR IMPROVING LEARNING				
STANDARD A	Apply time-management and task-management skills	U4: L1 – Thinking Like an Advertiser U4: L2 – Setting up Shop & Choosing a Topic U4: L3 – Planning and Storyboarding I U4: L4 – Planning and Storyboarding II U4: L5 – PSA Presentations	U4: L1 – Thinking Like an Advertiser U4: L2 – Setting up Shop & Choosing a Topic U4: L3 – Planning and Storyboarding I U4: L4 – Planning and Storyboarding II U4: L5 – PSA Presentations	
	Demonstrate how effort and persistence positively affect learning	U1: L2 – Teambuilding	U1: L2 – Teambuilding	U1: L2 – Teambuilding U5: L7 – Financial Aid
	Use communication skills to know when and how to ask for help when needed			
	Apply knowledge of learning styles to positively influence school performance			
ACHIEVE SCHOOL SUCCESS				
STANDARD A	Take responsibility for their actions		U5: L4 – Preparing for Junior Year	
	Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students	U1: L2 – Teambuilding U4: L1 – Thinking Like an Advertiser U4: L2 – Setting up Shop & Choosing a Topic U4: L3 – Planning and Storyboarding I U4: L4 – Planning and Storyboarding II U4: L5 – PSA Presentations	U1: L2 – Teambuilding U4: L1 – Thinking Like an Advertiser U4: L2 – Setting up Shop & Choosing a Topic U4: L3 – Planning and Storyboarding I U4: L4 – Planning and Storyboarding II U4: L5 – PSA Presentations	
	Develop a broad range of interests and abilities			
	Demonstrate dependability, productivity and initiative			
	Share knowledge	U4: L1 – Thinking Like an Advertiser	U4: L1 – Thinking Like an Advertiser	

ACADEMIC DEVELOPMENT – STANDARD B

Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

ASCA STANDARDS		GRADE 9 (7-12)	GRADE 9 (9-12)	GRADE 10
IMPROVING LEARNING				
STANDARD B	Demonstrate the motivation to achieve individual potential			U2: L1 – Introduction to the PSAT or ACT U2: L2 – Psyching Out the PSAT or ACT U5: L3 – Post High School Tests U5: L4 – Preparing for Junior Year U5: L7 – Financial Aid
	Learn and apply critical-thinking skills	U4: L1 – Think Like an Advertiser U4: L2 – Setting Up Shop & Choosing a Topic U4: L3 – Planning and Storyboarding I U4: L4 – Planning and Storyboarding II U4: L5 – PSA Presentations U5: L5 – College: To Go or Not Go?	U4: L1 – Think Like an Advertiser U4: L2 – Setting Up Shop & Choosing a Topic U4: L3 – Planning and Storyboarding I U4: L4 – Planning and Storyboarding II U4: L5 – PSA Presentations U5: L5 – College: To Go or Not Go?	U2: L1 – Introduction to the PSAT or ACT U2: L2 – Psyching Out the PSAT or ACT U6: L1 – Setting a Budget
	Apply the study skills necessary for academic success at each level			U2: L1 – Introduction to the PSAT or ACT U2: L2 – Psyching Out the PSAT or ACT U5: L4 – Preparing for Junior Year
	Seek information and support from faculty, staff, family and peers			U5: L5 – Preparing for the College Visit U5: L7 – Financial Aid
	Organize and apply academic information from a variety of sources			
	Use knowledge of learning styles to positively influence school performance			
	Become a self-directed and independent learner			U2: L1 – Introduction to the PSAT or ACT U2: L2 – Psyching Out the PSAT or ACT U5: L4 – Preparing for Junior Year U5: L7 – Financial Aid U6: L1 – Setting a Budget
PLAN TO ACHIEVE GOALS				
STANDARD B	Establish challenging academic goals in elementary, middle/junior high and high school	U2: L2 – High School Matters U5: L3 – Entrance Requirements	U2: L2 – High School Matters	U2: L1 – Introduction to the PSAT or ACT U5: L2 – The Road to College U5: L3 – What Can I Do Now? U5: L4 – Preparing for Junior Year
	Use assessment results in educational planning			U2: L1 – Introduction to the PSAT or ACT U5: L3 – What Can I Do Now? U5: L4 – Preparing for Junior Year

PLAN TO ACHIEVE GOALS - CONTINUED				
STANDARD B	Develop and implement an annual plan of study to maximize academic ability and achievement	U5: L3 – Entrance Requirements	U5: L3 – Entrance Requirements	U2: L1 – Introduction to the PSAT or ACT U5: L2 – The Road to College U5: L3 – What Can I Do Now? U5: L4 – Preparing for Junior Year U5: L7 – Financial Aid
	Apply knowledge of aptitudes and interests to goal setting			U5: L6 – Reflecting on the College Visit U5: L7 – Financial Aid
	Use problem-solving and decision-making skills to assess progress toward educational goals	U5: L1 – The Cost of College U5: L2 – Financial Aid U5: L3 – Entrance Requirements U5: L5 – College: To Go or Not to Go?	U5: L1 – Post-secondary Options U5: L2 – One- and Two-Year Programs U5: L3 – Four-Year Programs U5: L4 – The Cost of College U5: L5 – Financial Aid U5: L6 – Entrance Requirements	U2: L1 – Introduction to the PSAT or ACT U5: L2 – The Road to College U5: L3 – What Can I Do Now? U5: L4 – Preparing for Junior Year U5: L7 – Financial Aid
	Understand the relationship between classroom performance and success in school			U5: L3 – What Can I Do Now? U5: L4 – Preparing for Junior Year
	Identify post-secondary options consistent with interests, achievement, aptitude and abilities	U5: L1 – The Cost of College U5: L2 – Financial Aid U5: L3 – Entrance Requirements U5: L5 – College: To Go or Not to Go?	U5: L1 – Post-secondary Options U5: L2 – One- and Two-Year Programs U5: L3 – Four-Year Programs U5: L4 – The Cost of College U5: L6 – Entrance Requirements	U2: L1 – Introduction to the PSAT or ACT U5: L1 – Comparing Post-secondary Options U5: L2 – The Road to College U5: L5 – Preparing for the College Visit U5: L6 – Reflecting on the College Visit U5: L7 – Financial Aid

ACADEMIC DEVELOPMENT – STANDARD C

Students will understand the relationship of academics to the world of work and to life at home and in the community.

ASCA STANDARDS		GRADE 9 (7-12)	GRADE 9 (9-12)	GRADE 10
RELATE SCHOOL TO LIFE EXPERIENCES				
STANDARD C	Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life			
	Seek co-curricular and community experiences to enhance the school experience	U5: L4 – Building Credentials	U5: L7 – Building Credentials	
	Understand the relationship between learning and work	U2: L2 – High School Matters	U2: L2 – High School Matters	U6: L1 – Setting a Budget
	Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals			
	Understand that school success is the preparation to make the transition from student to community member	U2: L2 – High School Matters	U2: L2 – High School Matters	U5: L6 – Reflecting on the College Visit

RELATE SCHOOL TO LIFE EXPERIENCES - CONTINUED

STANDARD C	Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life			
	Seek co-curricular and community experiences to enhance the school experience	U5: L4 – Building Credentials	U5: L7 – Building Credentials	
	Understand the relationship between learning and work	U2: L2 – High School Matters	U2: L2 – High School Matters	U6: L1 – Setting a Budget
	Demonstrate an understanding of the value of life long learning as essential to seeking, obtaining, and maintaining life goals			
	Understand that school success is the preparation to make the transition from student to community member	U2: L2 – High School Matters	U2: L2 – High School Matters	U5: L6 – Reflecting on the College Visit
	Understand how school success and academic achievement enhance future career and vocational opportunities	U5: L5 – College to Go or Not to Go? U7: L1 – Real-Life Budgeting I U7: L2 – Real-Life Budgeting II	U5: L5 – Financial Aid U7: L1 – Real-Life Budgeting I U7: L2 – Real-Life Budgeting II	U2: L1 – Introduction to the PSAT or ACT U2: L3 – Post High School Tests U5: L1 – Comparing Post-secondary Options U5: L2 – The Road to College U5: L4 – Preparing for Junior Year U5: L6 – Reflecting on the College Visit U7: L1 – Year in Review

CAREER DEVELOPMENT – STANDARD A

Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

ASCA STANDARDS		GRADE 9 (7-12)	GRADE 9 (9-12)	GRADE 10
DEVELOP CAREER AWARENESS				
STANDARD A	Develop skills to locate, evaluate, and interpret career information	U3: L1 – Interest Inventory U3: L2 – Finding Careers That Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L5 – Work and Values	U3: L1 – Interest Inventory U3: L2 – Finding Careers That Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L5 – Work and Values	U3: L1 – Interest Inventory U3: L2 – Career Outlook U3: L3 – Investigating Careers U3: L4 – Working Conditions, Earnings, and Education U3: L5 – Career Clusters U3: L6 – Choosing a Careers U4: L2 – Jobs for Teens
	Learn about the variety of traditional and nontraditional occupations	U3: L1 – Interest Inventory U3: L2 – Finding Careers That Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L5 – Work and Values	U3: L1 – Interest Inventory U3: L2 – Finding Careers That Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L5 – Work and Values	U3: L1 – Interest Inventory U3: L2 – Career Outlook U3: L3 – Investigating Careers U3: L4 – Working Conditions, Earnings, and Education U3: L5 – Career Clusters

DEVELOP CAREER AWARENESS - CONTINUED

STANDARD A	Develop skills to locate, evaluate, and interpret career information	U3: L1 – Interest Inventory U3: L2 – Finding Careers That Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L5 – Work and Values	U3: L1 – Interest Inventory U3: L2 – Finding Careers That Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L5 – Work and Values	U3: L1 – Interest Inventory U3: L2 – Career Outlook U3: L3 – Investigating Careers U3: L4 – Working Conditions, Earnings, and Education U3: L5 – Career Clusters U3: L6 – Choosing a Careers U4: L2 – Jobs for Teens
	Learn about the variety of traditional and nontraditional occupations	U3: L1 – Interest Inventory U3: L2 – Finding Careers That Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L5 – Work and Values	U3: L1 – Interest Inventory U3: L2 – Finding Careers That Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L5 – Work and Values	U3: L1 – Interest Inventory U3: L2 – Career Outlook U3: L3 – Investigating Careers U3: L4 – Working Conditions, Earnings, and Education U3: L5 – Career Clusters
	Develop an awareness of personal abilities, skills, interests and motivations	U3: L1 – Interest Inventory U3: L2 – Finding Careers That Fit	U3: L1 – Interest Inventory U3: L2 – Finding Careers That Fit	U3: L1 – Interest Inventory U3: L3 – Investigating Careers U3: L4 – Working Conditions, Earnings, and Education U3: L5 – Career Clusters U3: L6 – Choosing a Careers U4: L3 – Employer Survey Follow-up U4: L4 – Sell Yourself U6: L1 – Setting a Budget
	Learn how to interact and work cooperatively in teams	U1: L2 – Teambuilding		
	Learn to make decisions			U5: L6 – Reflecting on the College Visit U5: L7 – Research Results U6: L1 – Setting a Budget
	Learn how to set goals			U2: L1 – Introduction to PSAT/ACT U5: L4 – Preparing for the Junior Year U5: L6 – Reflecting on the College Visit U5: L7 – Financial Aid U6: L1 – Setting a Budget
	Understand the importance of planning			U5: L2 – The Road to College U5: L3 – What Can I Do Now? U5: L4 – Preparing for Junior Year U5: L6 – Reflecting on the College Visit U5: L7 – Financial Aid U6: L1 – Setting a Budget
	Pursue and develop competency in areas of interest			
	Develop hobbies and vocational interests	U5: L4 – Building Credentials	U5: L7 – Building Credentials	
	Balance between work and leisure time			

DEVELOP EMPLOYMENT READINESS

STANDARD A	Acquire employability skills such as working on a team, problem-solving and organizational skills	U4: L1 – Think Like an Advertiser U4: L2 – Setting Up Shop and Choosing a Topic U4: L3 – Planning and Storyboarding I U4: L4 – Planning and Storyboarding II U4: L5 – PSA Presentations	U4: L1 – Think Like an Advertiser U4: L2 – Setting Up Shop and Choosing a Topic U4: L3 – Planning and Storyboarding I U4: L4 – Planning and Storyboarding II U4: L5 – PSA Presentations	U4: L2 – Jobs for Teens U4: L3 – Employer Survey Follow-up U4: L4 – Sell Yourself U4: L5 – Preparing for an Interview U4: L6 – Mock Interviews
	Apply job readiness skills to seek employment opportunities	U5: L4 – Building Credentials U6: L1 – Jobs for Teens U6: L2 – Completing Applications U6: L3 – Interview Basics U6: L4 – Interview Practice	U5: L7 – Building Credentials U6: L1 – Jobs for Teens U6: L2 – Completing Applications U6: L3 – Interview Basics U6: L4 – Interview Practice	U4: L2 – Jobs for Teens U4: L3 – Employer Survey Follow-up U4: L4 – Sell Yourself U4: L5 – Preparing for an Interview U4: L6 – Mock Interviews
	Demonstrate knowledge about the changing workplace	U6: L5 – Workplace Responsibilities	U6: L5 – Workplace Responsibilities	U3: L2 – Career Outlook U3: L4 – Working Conditions, Earnings, and Education
	Learn about the rights and responsibilities of employers and employees	U6: L1 – Jobs for Teens U6: L3 – Interview Basics U6: L5 – Workplace Responsibilities U6: L6 – Workplace Rights	U6: L1 – Jobs for Teens U6: L3 – Interview Basics U6: L5 – Workplace Responsibilities U6: L6 – Workplace Rights	
	Learn to respect individual uniqueness in the workplace	U6: L6 – Workplace Rights	U6: L6 – Workplace Rights	
	Learn how to write a resume			
	Develop a positive attitude toward work and learning			U4: L1 – Entry-Level Jobs U4: L2 – Jobs for Teens U4: L3 – Employer Survey Follow-up U4: L4 – Sell Yourself U4: L5 – Preparing for an Interview U4: L6 – Mock Interviews
	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace	U6: L3 – Interview Basics U6: L4 – Interview Practice U6: L5 – Workplace Responsibilities U6: L6 – Workplace Rights	U6: L3 – Interview Basics U6: L4 – Interview Practice U6: L5 – Workplace Responsibilities U6: L6 – Workplace Rights	U4: L1 – Entry-Level Jobs U4: L3 – Employer Survey Follow-up U4: L4 – Sell Yourself U4: L5 – Preparing for an Interview U4: L6 – Mock Interviews
	Utilize time- and task-management skills	U6: L6 – Workplace Rights	U6: L6 – Workplace Rights	U4: L2 – Jobs for Teens U4: L3 – Employer Survey Follow-up U4: L4 – Sell Yourself

CAREER DEVELOPMENT – STANDARD B

Students will employ strategies to achieve future career goals with success and satisfaction.

ASCA STANDARDS		GRADE 9 (7-12)	GRADE 9 (9-12)	GRADE 10
ACQUIRE CAREER INFORMATION				
STANDARD B	Apply decision-making skills to career planning, course selection and career transition	U3: L2 – Finding Careers That Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L6 – A Career for You? U5: L3 – Entrance Requirements	U3: L2 – Finding Careers That Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L6 – A Career for You? U5: L6 – Entrance Requirements	U3: L3 – Investigating Careers U3: L4 – Working Conditions, Earnings, and Education U3: L6 – Choosing a Career U5: L3 – What Can I Do Now? U5: L4 – Preparing for Junior Year U5: L7 – Financial Aid
	Identify personal skills, interests, and abilities and relate them to current career choice	U3: L1 – Interest Inventory U3: L2 – Finding Careers that Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L6 – A Career for You?	U3: L1 – Interest Inventory U3: L2 – Finding Careers that Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L6 – A Career for You?	U3: L1 – Interest Inventory U3: L3 – Investigating Careers U3: L4 – Working Conditions, Earnings, and Education U3: L5 – Career Clusters U3: L6 – Choosing a Career U4: L5 – Preparing for an Interview U4: L6 – Mock Interviews
	Demonstrate knowledge of the career-planning process	U3: L6 – A Career for You?	U3: L6 – A Career for You?	U3: L6 – Choosing a Career
	Know the various ways in which occupations can be classified			U3: L5 – Career Clusters
	Use research and information resources to obtain career information	U3: L1 – Interest Inventory U3: L2 – Finding Careers that Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L5 – Work and Values	U3: L1 – Interest Inventory U3: L2 – Finding Careers that Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L5 – Work and Values	U3: L1 – Interest Inventory U3: L2 – Career Outlook U3: L3 – Investigating Careers U3: L4 – Working Conditions, Earnings, and Education U3: L5 – Career Clusters U3: L6 – Choosing a Career U4: L2 – Jobs for Teens U4: L3 – Employer Survey Follow-up
	Learn to use the Internet to access career planning information	U3: L1 – Interest Inventory U3: L2 – Finding Careers that Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L5 – Work and Values	U3: L1 – Interest Inventory U3: L2 – Finding Careers that Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L5 – Work and Values	U3: L1 – Interest Inventory U3: L2 – Career Outlook U3: L3 – Investigating Careers U3: L4 – Working Conditions, Earnings, and Education U3: L5 – Career Clusters U3: L6 – Choosing a Career
	Describe traditional and nontraditional career choices and how these relate to career choice			

ACQUIRE CAREER INFORMATION - CONTINUED				
STANDARD B	Understand how changing economic and societal needs influence employment trends and future training	U5: L1 – The Cost of College U5: L2 – Financial Aid U5: L5 – College: To Go or Not to Go?	U5: L4 – The Cost of College U5: L5 – Financial Aid	U3: L2 – Career Outlook U6: L1 – Setting a Budget

IDENTIFY CAREER GOALS				
STANDARD B	Demonstrate awareness of the education and training needed to achieve career goals	U2: L2 – High School Matters U3: L3 – Career Report U3: L4 – A Day on the Job U3: L6 – A Career for You? U5: L5 – College: To Go or Not to Go?	U2: L2 – High School Matters U3: L3 – Career Report U3: L4 – A Day on the Job U3: L6 – A Career for You?	U2: L3 – Post High School Tests U3: L6 – Choosing a Career U5: L6 – Reflecting on the College Visit U5: L7 – Financial Aid U6: L1 – Setting a Budget
	Assess and modify their educational plan to support career goals	U5: L3 – Entrance Requirements	U5: L6 – Entrance Requirements	U2: L1 – Introduction to PSAT/ACT U5: L3 – What Can I Do Now?
	Use employability and job readiness skills in internship, mentoring, shadowing, and/or other world of work experiences			U4: L3 – Employer Survey Follow-up U4: L4 – Sell Yourself U4: L5 – Preparing for an Interview U4: L6 – Mock Interviews
	Select course work that is related to career interests			U5: L4 – Sell Yourself
	Maintain a career-planning portfolio	Throughout	Throughout	Throughout

CAREER DEVELOPMENT – STANDARD C

Students will understand the relationship between personal qualities, education, training and the world of work.

ASCA STANDARDS		GRADE 9 (7-12)	GRADE 9 (9-12)	GRADE 10
ACQUIRE KNOWLEDGE TO ACHIEVE CAREER GOALS				
STANDARD C	Understand the relationship between educational achievement and career success	U2: L2 – High School Matters	U2: L2 – High School Matters	U2: L1 – Introduction to PSAT/ACT U2: L3 – Post High School Tests U5: L3 – What Can I Do Now? U5: L4 – Sell Yourself
	Explain how work can help to achieve personal success and satisfaction			U3: L3 – Investigating Careers U3: L4 – Working Conditions, Earnings, and Education U4: L1 – Entry-Level Jobs

ACQUIRE KNOWLEDGE TO ACHIEVE CAREER GOALS - CONTINUED				
STANDARD C	Identify personal preferences and interests influencing career choice and success	U3: L1 – Interest Inventory U3: L2 – Finding Careers that Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L5 – Work and Values U3: L6 – A Career for You?	U3: L1 – Interest Inventory U3: L2 – Finding Careers that Fit U3: L3 – Career Report U3: L4 – A Day on the Job U3: L5 – Work and Values U3: L6 – A Career for You?	U3: L1 – Interest Inventory U3: L3 – Investigating Careers U3: L4 – Working Conditions, Earnings, and Education U3: L6 – Choosing a Career U4: L5 – Preparing for an Interview U4: L6 – Mock Interviews
	Understand that the changing workplace requires lifelong learning and acquiring new skills			U3: L2 – Career Outlook
	Describe the effect of work on lifestyle	U7: L1 – Real-Life Budgeting I U7: L2 – Real-Life Budgeting II	U7: L1 – Real-Life Budgeting I U7: L2 – Real-Life Budgeting II	U3: L3 – Investigating Careers U3: L4 – Working Conditions, Earnings, and Education U6: L1 – Setting a Budget U7: L1 – Year in Review
	Understand the importance of equity and access in career choice			
	Understand that work is an important and satisfying means of personal expression			U3: L3 – Investigating Careers U3: L6 – Choosing a Career
APPLY SKILLS TO ACHIEVE CAREER GOALS				
STANDARD C	Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals	U3: L6 – A Career for You? U5: L4 – Building Credentials	U5: L4 – The Cost of College	U3: L3 – Investigating Careers U3: L4 – Working Conditions, Earnings, and Education U3: L6 – Choosing a Career U4: L5 – Preparing for an Interview U4: L6 – Mock Interviews U6: L1 – Setting a Budget
	Learn how to use conflict management skills with peers and adults	U1: L2 – Teambuilding	U1: L2 – Teambuilding	
	Learn to work cooperatively with others as a team member	U4: L1 – Think Like an Advertiser U4: L2 – Setting Up Shop and Choosing a Topic U4: L3 – Planning and Storyboarding I U4: L4 – Planning and Storyboarding II U4: L5 – PSA Presentations	U4: L1 – Think Like an Advertiser U4: L2 – Setting Up Shop and Choosing a Topic U4: L3 – Planning and Storyboarding I U4: L4 – Planning and Storyboarding II U4: L5 – PSA Presentations	
	Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences			U4: L1 – Entry-Level Jobs

PERSONAL/SOCIAL DEVELOPMENT – STANDARD A

Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

ASCA STANDARDS		GRADE 9 (7-12)	GRADE 9 (9-12)	GRADE 10
ACQUIRE SELF-KNOWLEDGE				
STANDARD A	Develop positive attitudes toward self as a unique and worthy person		U1: L3 – Autobiography	
	Identify values, attitudes and beliefs	U3: L5 – Work and Values	U3: L5 – Work and Values	U6: L1 – Setting a Budget
	Learn the goal-setting process	U2: L1 – Setting Goals	U2: L1 – Setting Goals	U5: L3 – What Can I Do Now? U5: L4 – Preparing for Junior Year U6: L1 – Setting a Budget
	Understand change is a part of growth			
	Identify and express feelings			
	Distinguish between appropriate and inappropriate behavior	U6: L5 – Workspace Responsibilities	U6: L3 – Workspace Responsibilities	
	Recognize personal boundaries, rights and privacy needs			
	Understand the need for self-control and how to practice it			
	Demonstrate cooperative behavior in groups	U1: L2 – Teambuilding U4: L1 – Think Like an Advertiser U4: L2 – Setting Up Shop and Choosing a Topic U4: L3 – Planning and Storyboarding I U4: L4 – Planning and Storyboarding II U4: L5 – PSA Presentations	U1: L2 – Teambuilding U1: L3 – Autobiography U4: L1 – Think Like an Advertiser U4: L2 – Setting Up Shop and Choosing a Topic U4: L3 – Planning and Storyboarding I U4: L4 – Planning and Storyboarding II U4: L5 – PSA Presentations	U1: L2 – Teambuilding
	Identify personal strengths and assets		U1: L3 – Autobiography	U5: L7 – Financial Aid
Identify and discuss changing personal and social roles			U3: L3 – Investigating Careers	
Identify and recognize changing family roles				
ACQUIRE INTERPERSONAL SKILLS				
STANDARD A	Recognize that everyone has rights and responsibilities	U6: L5 – Workplace Responsibilities	U6: L3 – Workplace Responsibilities	
	Respect alternative points of view	U1: L2 – Teambuilding		
	Recognize, accept, respect and appreciate individual differences		U1: L3 – Autobiography	U4: L5 – Preparing for an Interview

ACQUIRE INTERPERSONAL SKILLS - CONTINUED

STANDARD A	Recognize, accept and appreciate ethnic and cultural diversity			
	Recognize and respect differences in various family configurations			
	Use effective communication skills	U1: L2 – Teambuilding U4: L1 – Think Like an Advertiser U4: L2 – Setting Up Shop and Choosing a Topic U4: L3 – Planning and Storyboarding I U4: L4 – Planning and Storyboarding II U4: L5 – PSA Presentations U6: L4 – Interview Practice	U1: L3 – Autobiography U4: L1 – Think Like an Advertiser U4: L2 – Setting Up Shop and Choosing a Topic U4: L3 – Planning and Storyboarding I U4: L4 – Planning and Storyboarding II U4: L5 – PSA Presentations	U4: L2 – Jobs for Teens U4: L3 – Employer Survey Follow-up U4: L4 – Sell Yourself U4: L5 – Preparing for an Interview U4: L6 – Mock Interview U6: L2 – Take It to the Bank U6: L3 – Keeping Track of Your Money
	Know that communication involves speaking, listening and nonverbal behavior	U6: L4 – Interview Practice		U4: L2 – Jobs for Teens U4: L3 – Employer Survey Follow-up U4: L4 – Sell Yourself U4: L5 – Preparing for an Interview U4: L6 – Mock Interview
	Learn how to make and keep friends			

PERSONAL/SOCIAL DEVELOPMENT – STANDARD B

Students will make decisions, set goals and take necessary action to achieve goals.

ASCA STANDARDS		GRADE 9 (7-12)	GRADE 9 (9-12)	GRADE 10
SELF-KNOWLEDGE APPLICATION				
STANDARD B	Use a decision-making and problem-solving model			U3: L6 – Choosing a Career U5: L1 – Comparing Post-secondary Education Options U5: L3 – What Can I Do Now? U5: L4 – Preparing for Junior Year U5: L6 – Preparing for the College Visit U5: L7 – Financial Aid U6: L1 – Setting a Budget U6: L2 – Take It to the Bank! U6: L4 – Using Credit Cards with Care U6: L5 – Before You Sign: Contracts

SELF-KNOWLEDGE APPLICATION - CONTINUED

STANDARD B	Understand consequences of decisions and choices	U7: L1 – Real-Life Budgeting I U7: L2 – Real-Life Budgeting II	U7: L1 – Real-Life Budgeting I U7: L2 – Real-Life Budgeting II	U5: L3 – What Can I Do Now? U5: L4 – Preparing for Junior Year U5: L7 – Financial Aid U6: L1 – Setting a Budget U6: L4 – Using Credit Cards with Care U6: L5 – Before You Sign: Contracts U7: L1 – Year in Review
	Identify alternative solutions to a problem	U5: L1 – The Cost of College U5: L2 – Financial Aid	U5: L1 – Post-Secondary Options U5: L5 – Financial Aid	U5: L1 – Comparing Post-secondary Education Options U5: L7 – Financial Aid U6: L1 – Setting a Budget U6: L2 – Take It to the Bank U6: L4 – Using Credit Cards with Care U6: L5 – Before You Sign: Contracts
	Develop effective coping skills for dealing with problems			
	Demonstrate when, where and how to seek help for solving problems and making decisions			
	Know how to apply conflict resolution skills			
	Demonstrate a respect and appreciation for individual and cultural differences		U1: L3 – Autobiography	
	Know when peer pressure is influencing a decision			
	Identify long- and short-term goals			U5: L3 – What Can I Do Now? U5: L4 – Preparing for Junior Year U6: L1 – Setting a Budget
	Identify alternative ways of achieving goals			U5: L6 – Reflecting on the College Visit U5: L7 – Financial Aid U6: L1 – Setting a Budget
	Use persistence and perseverance in acquiring knowledge and skills			
Develop an action plan to set and achieve realistic goals	U2: L1 – Setting Goals	U2: L1 – Setting Goals	U5: L7 – Financial Aid U6: L1 – Setting a Budget	

PERSONAL/SOCIAL DEVELOPMENT – STANDARD C

Students will understand safety and survival skills.

ASCA STANDARDS		GRADE 9 (7-12)	GRADE 9 (9-12)	GRADE 10
ACQUIRE PERSONAL SAFETY SKILLS				
STANDARD C	Demonstrate knowledge of personal information (i.e. telephone number, home address, emergency contact)	U6: L2 – Completing Applications	U6: L2 – Completing Applications	
	Learn about the relationship between rules, laws, safety and the protection of rights of the individual	U6: L1 – Jobs for Teens U6: L5 – Workplace Responsibilities	U6: L1 – Jobs for Teens U6: L3 – Workplace Responsibilities	
	Learn about the differences between appropriate and inappropriate physical contact			
	Demonstrate the ability to set boundaries, rights and personal privacy			
	Differentiate between situations requiring peer support and situations requiring adult professional help			
	Identify resource people in the school and community, and how to seek their help			
	Apply effective problem-solving and decision-making skills to make safe and healthy choices			U6: L4 – Using Credit Cards with Care U6: L5 – Before You Sign: Contracts
	Learn about the emotional and physical dangers of substance use and abuse			
	Learn how to cope with peer pressure			
	Learn techniques for managing stress and conflict			U4: L5 – Preparing for an Interview U4: L6 – Mock Interviews
	Learn coping skills for managing life events			