



## ASCA Correlations for Roads to Success – Grades 11-12

### Roads to Success' Curriculum Correlation with ASCA Career Development Standards

Discover how the Roads to Success curriculum meets the career development standards of the American School Counselors Association (ASCA).

ACADEMIC DEVELOPMENT	CAREER DEVELOPMENT	PERSONAL/SOCIAL DEVELOPMENT
<p><b>ASCA Standard A</b></p> <p>Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <ul style="list-style-type: none"> <li>• Improve Academic Self-Concept</li> <li>• Acquire Skills For Improving Learning</li> <li>• Achieve School Success</li> </ul> <p><b>ASCA Standard B</b></p> <p>Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <ul style="list-style-type: none"> <li>• Improving Learning</li> <li>• Plan To Achieve Goals</li> </ul> <p><b>ASCA Standard C</b></p> <p>Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <ul style="list-style-type: none"> <li>• Relate School To Life Experiences</li> </ul>	<p><b>ASCA Standard A</b></p> <p>Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <ul style="list-style-type: none"> <li>• Develop Career Awareness</li> <li>• Develop Employment Readiness</li> </ul> <p><b>ASCA Standard B</b></p> <p>Students will employ strategies to achieve future career goals with success and satisfaction.</p> <ul style="list-style-type: none"> <li>• Acquire Career Information</li> <li>• Identify Career Goals</li> </ul> <p><b>ASCA Standard C</b></p> <p>Students will understand the relationship between personal qualities, education, training and the world of work.</p> <ul style="list-style-type: none"> <li>• Acquire Knowledge To Achieve Career Goals</li> <li>• Apply Skills To Achieve Career Goals</li> </ul>	<p><b>ASCA Standard A</b></p> <p>Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <ul style="list-style-type: none"> <li>• Acquire Self-Knowledge</li> <li>• Acquire Interpersonal Skills</li> </ul> <p><b>ASCA Standard B</b></p> <p>Students will make decisions, set goals and take necessary action to achieve goals.</p> <ul style="list-style-type: none"> <li>• Self-Knowledge Application</li> </ul> <p><b>ASCA Standard C</b></p> <p>Students will understand safety and survival skills.</p> <ul style="list-style-type: none"> <li>• Acquire Personal Safety Skills</li> </ul>

## ACADEMIC DEVELOPMENT – STANDARD A

Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

LEGEND U = Unit L = Lesson Example: U1: L1 = Unit 1: Lesson 1			
ASCA STANDARDS		GRADE 11	GRADE 12
<b>IMPROVE ACADEMIC SELF-CONCEPT</b>			
STANDARD A	Articulate feelings of competence and confidence as learners	U1: L1 – Introduction	
	Display a positive interest in learning	U1: L1 – Introduction U5: L1 – Choosing Courses for Senior Year U5: L2 – Choosing a College Major	U1: L2 – Are You Ready? U2: L2 – Writing the Essay I U2: L3 – Writing the Essay II U2: L4 – Writing the Essay III U2: L5 – Writing the Essay IV U2: L6 – Writing the Essay V
	Take pride in work and achievement		U1: L2 – Are You Ready?
	Accept mistakes as essential to the learning process	U3: L3 – My Career Choice: Just Right or Rethink?	
	Identify attitudes and behaviors that lead to successful learning	U1: L1 – Introduction	
<b>ACQUIRE SKILLS FOR IMPROVING LEARNING</b>			
STANDARD A	Apply time-management and task-management skills		
	Demonstrate how effort and persistence positively affect learning	U3: L3 – My Career Choice: Just Right or Rethink U5: L1 – Choosing Courses for Senior Year	
	Use communication skills to know when and how to ask for help when needed	U3: L3 – My Career Choice: Just Right or Rethink	
	Apply knowledge of learning styles to positively influence school performance		
<b>ACHIEVE SCHOOL SUCCESS</b>			
STANDARD A	Take responsibility for their actions	U3: L3 – My Career Choice: Just Right or Rethink	U1: L2 – Are You Ready?
	Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students		U2: L2 – Writing the Essay I U2: L3 – Writing the Essay II U2: L4 – Writing the Essay III U2: L5 – Writing the Essay IV U2: L6 – Writing the Essay V
	Develop a broad range of interests and abilities		
	Demonstrate dependability, productivity and initiative		
	Share knowledge		

## ACADEMIC DEVELOPMENT – STANDARD B

Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

ASCA STANDARDS		GRADE 11	GRADE 12
<b>IMPROVING LEARNING</b>			
STANDARD B	Demonstrate the motivation to achieve individual potential	<b>U2: L1</b> – Introduction to the SAT or ACT <b>U2: L2</b> – SAT or ACT Practice Questions <b>U2: L3</b> – SAT or ACT Registration <b>U3: L3</b> – My Career Choice: Just Right or Rethink? <b>U5: L1</b> – Choosing Courses for Senior Year <b>U5: L2</b> – Choosing a College Major	<b>U1: L1</b> – Introduction <b>U1: L2</b> – Are You Ready? <b>U4: L1</b> – Financial Aid Overview
	Learn and apply critical-thinking skills	<b>U2: L2</b> – SAT or ACT Practice Questions <b>U3: L2</b> – My Career Research <b>U6: L1</b> – Understanding Credit <b>U6: L2</b> – Credit Cards <b>U6: L3</b> – Let’s Go Car Shopping <b>U6: L4</b> – Paying for a Car <b>U6: L5</b> – Renting Your First Place <b>U6: L6</b> – Signing A Lease	<b>U3: L2</b> – Your Network <b>U3: L3</b> – Research I <b>U3: L4</b> – Research II <b>U3: L5</b> – Polish Your Resume <b>U3: L6</b> – Cover Letters I
	Apply the study skills necessary for academic success at each level	<b>U2: L1</b> – Introduction to the SAT or ACT <b>U2: L2</b> – SAT or ACT Practice Questions <b>U2: L3</b> – SAT or ACT Registration <b>U5: L1</b> – Choosing Courses for Senior Year	
	Seek information and support from faculty, staff, family and peers		
	Organize and apply academic information from a variety of sources		
	Use knowledge of learning styles to positively influence school performance		
	Become a self-directed and independent learner	<b>U2: L2</b> – SAT or ACT Practice Questions	
<b>PLAN TO ACHIEVE GOALS</b>			
STANDARD B	Establish challenging academic goals in elementary, middle/junior high and high school	<b>U2: L1</b> – Introduction to the SAT or ACT <b>U2: L2</b> – SAT or ACT Practice Questions <b>U3: L3</b> – My Career Choice: Just Right or Rethink? <b>U5: L1</b> – Choosing Courses for Senior Year <b>U5: L2</b> – Choosing a College Major	<b>U1: L1</b> – Introduction <b>U1: L2</b> – Are You Ready?
	Use assessment results in educational planning	<b>U2: L1</b> – Introduction to the SAT or ACT <b>U3: L3</b> – My Career Choice: Just Right or Rethink? <b>U5: L1</b> – Choosing Courses for Senior Year <b>U5: L2</b> – Choosing a College Major	<b>U1: L2</b> – Are You Ready?

**PLAN TO ACHIEVE GOALS - CONTINUED**

<b>STANDARD B</b>	Develop and implement an annual plan of study to maximize academic ability and achievement	<b>U2: L1</b> – Introduction to the SAT or ACT <b>U2: L2</b> – SAT or ACT Practice Questions <b>U2: L3</b> – SAT or ACT Registration <b>U3: L3</b> – My Career Choice: Just Right or Rethink? <b>U5: L1</b> – Choosing Courses for Senior Year	<b>U1: L2</b> – Are You Ready?
	Apply knowledge of aptitudes and interests to goal setting	<b>U5: L1</b> – Choosing Courses for Senior Year	
	Use problem-solving and decision-making skills to assess progress toward educational goals	<b>U2: L1</b> – Introduction to the SAT or ACT <b>U3: L3</b> – My Career Choice: Just Right or Rethink? <b>U5: L1</b> – Choosing Courses for Senior Year <b>U5: L3</b> – Other Educational Paths <b>U5: L4</b> – Evaluating Post-Secondary Options	<b>U1: L2</b> – Are You Ready?
	Understand the relationship between classroom performance and success in school	<b>U3: L3</b> – My Career Choice: Just Right or Rethink?	<b>U1: L2</b> – Are You Ready?
	Identify post-secondary options consistent with interests, achievement, aptitude and abilities	<b>U5: L2</b> – Choosing a College Major <b>U5: L3</b> – Other Educational Paths <b>U5: L4</b> – Evaluating Post-Secondary Options <b>U5: L5</b> – Choosing a College <b>U5: L6</b> – Research I <b>U5: L7</b> – Research II <b>U5: L8</b> – Letters of Recommendation	<b>U1: U1</b> – Introduction <b>U1: L2</b> – Are You Ready? <b>U2: L1</b> – College Application Basics

**ACADEMIC DEVELOPMENT – STANDARD C**

Students will understand the relationship of academics to the world of work and to life at home and in the community.

<b>ASCA STANDARDS</b>		<b>GRADE 11</b>	<b>GRADE 12</b>
<b>RELATE SCHOOL TO LIFE EXPERIENCES</b>			
<b>STANDARD C</b>	Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life		
	Seek co-curricular and community experiences to enhance the school experience	<b>U4: L1</b> – Introduction to Job Shadow <b>U4: L5</b> – Informational Interview I	
	Understand the relationship between learning and work	<b>U3: L2</b> – My Career Research <b>U4: L7</b> – Reflection and Thank You Note	
	Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals		

RELATE SCHOOL TO LIFE EXPERIENCES - CONTINUED

STANDARD C	Understand that school success is the preparation to make the transition from student to community member	<b>U5: L1</b> – Choosing Courses for Senior Year	
	Understand how school success and academic achievement enhance future career and vocational opportunities	<b>U2: L1</b> – Introduction to the SAT or ACT <b>U2: L2</b> – SAT or ACT Practice Questions <b>U3: L3</b> – My Career Choice: Just Right or Rethink? <b>U5: L1</b> – Choosing Courses for Senior Year <b>U5: L2</b> – Choosing a College Major <b>U5: L3</b> – Other Educational Paths <b>U5: L4</b> – Evaluating Post-Secondary Options	<b>U1: L2</b> – Are You Ready?

## CAREER DEVELOPMENT – STANDARD A

Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

ASCA STANDARDS		GRADE 11	GRADE 12
<b>DEVELOP CAREER AWARENESS</b>			
<b>STANDARD A</b>	Develop skills to locate, evaluate, and interpret career information	<b>U3: L1</b> – Introduction to ACT/SAT <b>U4: L1</b> – introduction to Job Shadow <b>U4: L5</b> – Informational Interview I	<b>U4: L3</b> – Searching for Scholarships II
	Learn about the variety of traditional and nontraditional occupations	<b>U3: L1</b> – Interest Inventory	
	Develop an awareness of personal abilities, skills, interests and motivations	<b>U3: L1</b> – Interest Inventory <b>U4: L2</b> – Creating Resumes I <b>U4: L7</b> – Reflection and Thank You Note	<b>U2: L2</b> – Writing the Essay I <b>U2: L3</b> – Writing the Essay II <b>U2: L4</b> – Writing the Essay III <b>U2: L5</b> – Writing the Essay IV <b>U2: L6</b> – Writing the Essay V <b>U3: L5</b> – Polish Your Resume
	Learn how to interact and work cooperatively in teams		<b>U3: L1</b> – Who Gets Jobs?
	Learn to make decisions	<b>U3: L2</b> – My Career Research	
	Learn how to set goals	<b>U2: L1</b> – Introduction to the ACT/SAT <b>U2: L2</b> – ACT/SAT Practice Questions <b>U2: L3</b> – ACT/SAT Registration <b>U3: L3</b> – My Career Choice: Just Right or Rethink? <b>U4: L7</b> – Reflection and Thank You Note <b>U6: L1</b> – Understanding Credit <b>U6: L2</b> – Credit Cards <b>U6: L3</b> – Let's Go Car Shopping <b>U6: L4</b> – Paying for a Car <b>U6: L5</b> – Renting Your First Place <b>U6: L6</b> – Signing a Lease	<b>U1: L2</b> – Are You Ready?
	Understand the importance of planning	<b>U3: L2</b> – My Career Research	<b>U1: L2</b> – Are You Ready?
	Pursue and develop competency in areas of interest	<b>U4: L7</b> – Reflection and Thank You Note	<b>U2: L2</b> – Writing the Essay I <b>U2: L3</b> – Writing the Essay II <b>U2: L4</b> – Writing the Essay III <b>U2: L5</b> – Writing the Essay IV <b>U2: L6</b> – Writing the Essay V
	Develop hobbies and vocational interests		
	Balance between work and leisure time		

**DEVELOP EMPLOYMENT READINESS**

<b>STANDARD A</b>	Acquire employability skills such as working on a team, problem-solving and organizational skills	<b>U4: L4</b> – Workplace Behavior <b>U4: L5</b> – Informational Interview I <b>U4: L7</b> – Reflection and Thank You Note	<b>U3: L3</b> – Research I
	Apply job readiness skills to seek employment opportunities	<b>U4: L1</b> – Introduction to Job Shadow <b>U4: L2</b> – Creating Resumes I	<b>U3: L1</b> – Who Gets Jobs? <b>U3: L8</b> – The Interview <b>U3: L9</b> – Follow Up and Action Plan
	Demonstrate knowledge about the changing workplace	<b>U3: L2</b> – Interest Inventory <b>U4: L4</b> – Workplace Behavior <b>U4: L7</b> – Reflection and Thank You Note	<b>U3: L1</b> – Who Gets Jobs?
	Learn about the rights and responsibilities of employers and employees	<b>U4: L4</b> – Workplace Behavior <b>U4: L7</b> – Reflection and Thank You Note	
	Learn to respect individual uniqueness in the workplace	<b>U4: L4</b> – Workplace Behavior	
	Learn how to write a resume	<b>U4: L2</b> – Creating Resumes I <b>U4: L3</b> – Creating Resumes II	<b>U3: L5</b> – Creating Resumes I <b>U3: L6</b> – Creating Resumes II <b>U3: L7</b> – Polish Your Resume
	Develop a positive attitude toward work and learning	<b>U4: L1</b> – Introduction to Job Shadow <b>U4: L2</b> – Creating Resumes I <b>U4: L4</b> – Workplace Behavior <b>U4: L5</b> – Informational Interview I <b>U4: L7</b> – Reflection and Thank You Note	<b>U3: L1</b> – Who Gets Jobs? <b>U3: L3</b> – Research I
	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the work place	<b>U4: L1</b> – Introduction to Job Shadow <b>U4: L2</b> – Creating Resumes I <b>U4: L4</b> – Workplace Behavior <b>U4: L5</b> – Informational Interview I	<b>U3: L3</b> – Research I <b>U3: L8</b> – The Interview
	Utilize time- and task-management skills	<b>U4: L1</b> – Introduction to Job Shadow <b>U4: L4</b> – Workplace Behavior	

## CAREER DEVELOPMENT – STANDARD B

Students will employ strategies to achieve future career goals with success and satisfaction.

ASCA STANDARDS		GRADE 11	GRADE 12
ACQUIRE CAREER INFORMATION			
STANDARD B	Apply decision-making skills to career planning, course selection and career transition	<b>U3: L1</b> – Interest Inventory <b>U3: L2</b> – My Career Research <b>U5: L1</b> – Choosing Courses for Your Senior Year <b>U5: L2</b> – Choosing a College Major <b>U5: L3</b> – Other Educational Paths <b>U5: L4</b> – Evaluating Post-Secondary Options <b>U5: L5</b> – Choosing a College <b>U5: L6</b> – Research I <b>U5: L7</b> – Research II <b>U5: L8</b> – Research III	<b>U1: L2</b> – Are You Ready? <b>U2: L1</b> – College Application Basics
	Identify personal skills, interests, and abilities and relate them to current career choice	<b>U3: L1</b> – Interest Inventory <b>U4: L7</b> – Reflection and Thank You Notes	<b>U3: L5</b> – Polish Your Resume <b>U3: L6</b> – Cover Letters I <b>U3: L7</b> – Cover Letters II
	Demonstrate knowledge of the career-planning process	<b>U3: L2</b> – My Career Research	
	Know the various ways in which occupations can be classified	<b>U3: L1</b> – Interest Inventory	
	Use research and information resources to obtain career information	<b>U3: L1</b> – Interest Inventory <b>U4: L5</b> – Informational Interview I <b>U4: L6</b> – Informational Interview II <b>U4: L7</b> – Reflection and Thank You Note <b>U5: L3</b> – Other Educational Paths <b>U5: L4</b> – Evaluating Post-Secondary Options	<b>U3: L1</b> – Who Gets Jobs? <b>U3: L3</b> – Research I <b>U3: L4</b> – Research II
	Learn to use the Internet to access career planning information	<b>U3: L1</b> – Interest Inventory <b>U4: L6</b> – Informational Interview II <b>U5: L2</b> – Choosing a College Major <b>U5: L3</b> – Other Educational Paths <b>U5: L4</b> – Evaluating Post-Secondary Options	<b>U3: L1</b> – Who Gets Jobs? <b>U3: L3</b> – Research I
	Describe traditional and nontraditional career choices and how these relate to career choice		
	Understand how changing economic and societal needs influence employment trends and future training	<b>U3: L2</b> – My Career Research <b>U4: L5</b> – Informational Interview I <b>U5: L2</b> – Choosing a College Major	<b>U3: L1</b> – Who Gets Jobs?



**IDENTIFY CAREER GOALS**

<b>STANDARD B</b>	Demonstrate awareness of the education and training needed to achieve career goals	<b>U2: L3</b> – ACT/SAT Registration <b>U3: L3</b> – Workforce and Adult Ed Tests <b>U4: L7</b> – Reflection and Thank You Notes <b>U5: L1</b> – Choosing Courses for Senior Year <b>U5: L2</b> – Choosing a College Major <b>U5: L3</b> – Other Educational Paths <b>U5: L4</b> – Evaluating Post-Secondary Options	<b>U1: L2</b> – Are You Ready? <b>U3: L1</b> – Who Gets Jobs? <b>U3: L2</b> – Your Network <b>U3: L3</b> – Research I <b>U3: L4</b> – Research II <b>U3: L5</b> – Polish Your Resume
	Assess and modify their educational plan to support career goals	<b>U3: L3</b> – My Career Choice: Just Right or Rethink? <b>U5: L1</b> – Choosing Courses for Senior Year <b>U5: L2</b> – Choosing a College Major <b>U5: L3</b> – Other Educational Paths <b>U5: L4</b> – Evaluating Post-Secondary Options	<b>U1: L2</b> – Are You Ready?
	Use employability and job readiness skills in internship, mentoring, shadowing, and/or other world of work experiences	<b>U4: L4</b> – Workplace Behavior <b>U4: L5</b> – Informational Interview I <b>U4: L6</b> – Informational Interview II <b>U4: L7</b> – Reflection and Thank You Note	
	Select course work that is related to career interests	<b>U3: L3</b> – My Career Choice: Just Right or Rethink? <b>U5: L1</b> – Choosing Courses for Senior Year	
	Maintain a career-planning portfolio	Throughout	Throughout

## CAREER DEVELOPMENT – STANDARD C

Students will understand the relationship between personal qualities, education, training and the world of work.

ASCA STANDARDS		GRADE 11	GRADE 12
ACQUIRE KNOWLEDGE TO ACHIEVE CAREER GOALS			
STANDARD C	Understand the relationship between educational achievement and career success	<b>U2: L1</b> – Introduction to SAT/ACT <b>U2: L2</b> – SAT/ACT Practice Questions <b>U2: L3</b> – SAT/ACT Registration <b>U2: L4</b> – Workforce and Adult Ed Tests <b>U3: L3</b> – My Career Choice: Just Right or Rethink? <b>U5: L1</b> – Choosing Courses for Senior Year <b>U5: L2</b> – Choosing a College Major <b>U5: L3</b> – Other Educational Paths <b>U5: L4</b> – Choosing a College	
	Explain how work can help to achieve personal success and satisfaction		
	Identify personal preferences and interests influencing career choices and success	<b>U3: L1</b> – Interest Inventory <b>U3: L2</b> – My Career Research	
	Understand that the changing workplace requires lifelong learning and acquiring new skills	<b>U3: L2</b> – My Career Research	<b>U3: L1</b> – Who Gets Jobs? <b>U3: L9</b> – Follow Up and Action Plan
	Describe the effect of work on lifestyle	<b>U3: L2</b> – My Career Research <b>U6: L1</b> – Understanding Credit <b>U6: L2</b> – Credit Cards <b>U6: L3</b> – Let's Go Car Shopping <b>U6: L4</b> – Paying for a Car <b>U6: L5</b> – Renting Your First Place <b>U6: L6</b> – Signing a Lease <b>U7: L1</b> – Year in Review	<b>U7: L1</b> – Real-Life Budgeting I <b>U7: L2</b> – Real-Life Budgeting II
	Understand the importance of equity and access in career choice		
	Understand that work is an important and satisfying means of personal expression	<b>U3: L2</b> – My Career Research	

**APPLY SKILLS TO ACHIEVE CAREER GOALS**

<b>STANDARD C</b>	Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals.	<b>U3: L1</b> – Interest Inventory <b>U3: L2</b> – My Career Research	<b>U3: L9</b> – Follow Up and Action Plan
	Learn how to use conflict management skills with peers and adults		<b>U3: L8</b> – The Interview
	Learn to work cooperatively with others as a team member		<b>U2: L1</b> – Who Gets Jobs?
	Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences	<b>U4: L5</b> – Informational Interview I <b>U4: L6</b> – Informational Interview II <b>U4: L7</b> – Reflection and Thank You Note	<b>U3: L3</b> – Research

## PERSONAL/SOCIAL DEVELOPMENT – STANDARD A

Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

ASCA STANDARDS		GRADE 11	GRADE 12
ACQUIRE SELF-KNOWLEDGE			
STANDARD A	Develop positive attitudes towards self as a unique and worthy person		<b>U2: L2</b> – Writing the Essay I <b>U2: L3</b> – Writing the Essay II <b>U2: L4</b> – Writing the Essay III <b>U2: L5</b> – Writing the Essay IV <b>U2: L6</b> – Writing the Essay V
	Identify values, attitudes and beliefs	<b>U3: L2</b> – My Career Research	<b>U4: L1</b> – Financial Aid Overview <b>U4: L2</b> – Searching for Scholarships I <b>U4: L3</b> – Searching for Scholarships II <b>U4: L4</b> – FAFSA I
	Learn the goal-setting process		<b>U1: L2</b> – Are You Ready? <b>U3: L9</b> – Follow Up and Action Plan
	Understand change is a part of growth		
	Identify and express feelings		
	Distinguish between appropriate and inappropriate behavior		
	Recognize personal boundaries, rights and privacy needs		
	Understand the need for self-control and how to practice it	<b>U6: L1</b> – Understanding Credit <b>U6: L2</b> – Credit Cards <b>U6: L3</b> – Let's Go Car Shopping <b>U6: L4</b> – Paying for a Car <b>U6: L5</b> – Renting Your First Place <b>U6: L6</b> – Signing a Lease	
	Demonstrate cooperative behavior in groups	<b>U4: L6</b> – Informational Interview II	
	Identify personal strengths and assets	<b>U4: L2</b> – Creating Resumes I <b>U4: L7</b> – Reflection and Thank You Note	<b>U2: L1</b> – College Application Basics <b>U2: L2</b> – Writing the Essay I <b>U2: L3</b> – Writing the Essay II <b>U2: L4</b> – Writing the Essay III <b>U2: L5</b> – Writing the Essay IV <b>U2: L6</b> – Writing the Essay V <b>U3: L5</b> – Polish Your Resume <b>U3: L8</b> – The Interview
	Identify and discuss changing personal and social roles	<b>U3: L2</b> – My Career Research	
Identify and recognize changing family roles			

ACQUIRE INTERPERSONAL SKILLS			
STANDARD A	Recognize that everyone has rights and responsibilities	<b>U5: L3</b> – Health Insurance	
	Respect alternative points of view	<b>U3: L1</b> – Who Gets Jobs?	
	Recognize, accept, respect and appreciate individual differences	<b>U5: L3</b> – Health Insurance	
	Recognize, accept and appreciate ethnic and cultural diversity		
	Recognize and respect differences in various family configurations		
	Use effective communication skills	<b>U4: L1</b> – Introduction to Job Shadow <b>U4: L2</b> – Creating Resumes I <b>U4: L3</b> – Creating Resumes II <b>U4: L5</b> – Informational Interview I <b>U4: L6</b> – Informational Interview II <b>U4: L7</b> – Reflection and Thank You Note <b>U5: L9</b> – Letters of Recommendation	<b>U2: L1</b> – College Application Basics <b>U2: L2</b> – Writing the Essay I <b>U2: L3</b> – Writing the Essay II <b>U2: L4</b> – Writing the Essay III <b>U2: L5</b> – Writing the Essay IV <b>U2: L6</b> – Writing the Essay V <b>U3: L1</b> – Who Gets Jobs? <b>U3: L2</b> – Your Network <b>U3: L3</b> – Research I <b>U3: L4</b> – Research II <b>U3: L5</b> – Polish Your Resume <b>U3: L6</b> – Cover Letters I <b>U3: L7</b> – Cover Letters II <b>U3: L8</b> – The Interview <b>U3: L9</b> – Follow Up and Action Plan
	Know that communication involves speaking, listening and nonverbal behavior	<b>U4: L1</b> – Introduction to Job Shadow <b>U4: L5</b> – Informational Interview I <b>U4: L6</b> – Informational Interview II	<b>U3: L2</b> – Your Network <b>U3: L4</b> – Research II <b>U3: L8</b> – Follow Up and Action Plan
Learn how to make and keep friends			

## PERSONAL/SOCIAL DEVELOPMENT – STANDARD B

Students will make decisions, set goals and take necessary action to achieve goals.

ASCA STANDARDS		GRADE 11	GRADE 12
SELF-KNOWLEDGE APPLICATION			
STANDARD B	Use a decision-making and problem-solving model	<b>U3: L2</b> – My Career Research <b>U3: L3</b> – My Career Choice: Just Right or Rethink?	<b>U1: L2</b> – Are You Ready? <b>U4: L1</b> – Financial Aid Overview <b>U4: L2</b> – Searching for Scholarships I <b>U4: L3</b> – Searching for Scholarships II <b>U4: L4</b> – FASFA I

SELF-KNOWLEDGE APPLICATION - CONTINUED

STANDARD B	Use a decision-making and problem-solving model	<p><b>U3: L2</b> – My Career Research  <b>U3: L3</b> – My Career Choice: Just Right or Rethink?</p>	<p><b>U1: L2</b> – Are You Ready?  <b>U4: L1</b> – Financial Aid Overview  <b>U4: L2</b> – Searching for Scholarships I  <b>U4: L3</b> – Searching for Scholarships II  <b>U4: L4</b> – FASFA I</p>
	Understand consequences of decisions and choices	<p><b>U3: L2</b> – Interest Inventory  <b>U3: L3</b> – My Career Choice: Just Right or Rethink?  <b>U5: L1</b> – Choosing Courses for Senior Year  <b>U6: L1</b> – Understanding Credit  <b>U6: L2</b> – Credit Cards  <b>U6: L3</b> – Let's Go Car Shopping  <b>U6: L4</b> – Paying for a Car  <b>U6: L5</b> – Renting Your First Place  <b>U6: L6</b> – Signing a Lease</p>	<p><b>U1: L2</b> – Are You Ready?  <b>U4: L1</b> – Financial Aid Overview  <b>U4: L2</b> – Searching for Scholarships I  <b>U4: L3</b> – Searching for Scholarships II  <b>U4: L4</b> – FAFSA I</p>
	Identify alternative solutions to a problem	<p><b>U3: L3</b> – My Career Choice: Just Right or Rethink?  <b>U5: L3</b> – Other Educational Paths  <b>U5: L4</b> – Evaluating Post-Secondary Options</p>	
	Develop effective coping skills for dealing with problems		<p><b>U5: L1</b> – Post-Graduation Year Budget  <b>U5: L2</b> – Big Ticket Expenses</p>
	Demonstrate when, where and how to seek help for solving problems and making decisions		<p><b>U5: L1</b> – Post-Graduation Year Budget  <b>U5: L2</b> – Big Ticket Expenses</p>
	Know how to apply conflict resolution skills		<p><b>U5: L3</b> – Health Insurance</p>
	Demonstrate a respect and appreciation for individual and cultural differences		
	Know when peer pressure is influencing a decision		
	Identify long- and short-term goals		<p><b>U3: L9</b> – Follow Up and Action Plan</p>
	Identify alternative ways of achieving goals	<p><b>U5: L3</b> – Other Educational Paths  <b>U5: L4</b> – Evaluating Post-Secondary Options</p>	
	Use persistence and perseverance in acquiring knowledge and skills		
	Develop an action plan to set and achieve realistic goals	<p><b>U3: L3</b> – My Career Choice: Just Right or Rethink?</p>	<p><b>U1: L2</b> – Are You Ready?  <b>U2: L1</b> – College Application Basics  <b>U3: L1</b> – Who Gets Jobs?  <b>U3: L2</b> – Your Network  <b>U3: L3</b> – Research I  <b>U3: L4</b> – Research II  <b>U3: L5</b> – Polish Your Resume</p>

## PERSONAL/SOCIAL DEVELOPMENT – STANDARD C

Students will understand safety and survival skills.

ASCA STANDARDS		GRADE 11	GRADE 12
ACQUIRE PERSONAL SAFETY SKILLS			
STANDARD C	Demonstrate knowledge of personal information (i.e. telephone number, home address, emergency contact)	U4: L2 – Creating Resumes I U4: L3 – Creating Resumes II	U2: L1 – College Application Basics
	Learn about the relationship between rules, laws, safety and the protection of rights of the individual		
	Learn about the differences between appropriate and inappropriate physical contact		
	Demonstrate the ability to set boundaries, rights and personal privacy		
	Differentiate between situations requiring peer support and situations requiring adult professional help		U5: L1 – Post-Graduation Year Budget U5: L2 – Big Ticket Expenses
	Identify resource people in the school and community, and how to seek their help	U5: L9 – Letters of Recommendation	U3: L2 – Your Network U5: L1 – Post-Graduation Year Budget U5: L3 – Health Insurance
	Apply effective problem-solving and decision-making skills to make safe and healthy choices	U6: L1 – Understanding Credit U6: L2 – Credit Cards U6: L3 – Let's Go Car Shopping U6: L4 – Paying for a Car U6: L5 – Renting Your First Place U6: L6 – Signing a Lease	U4: L1 – Financial Aid Overview U4: L2 – Searching for Scholarships I U4: L3 – Searching for Scholarships II U4: L4 – FAFSA I U5: L1 – Post-Graduation Year Budget
	Learn about the emotional and physical dangers of substance use and abuse		
	Learn how to cope with peer pressure		
	Learn techniques for managing stress and conflict	U2: L2 – SAT/ACT Practice Questions	U3: L4 – Research II U5: L1 – Post-Graduation Year Budget U5: L2 – Big Ticket Expense U5: L3 – Health Insurance
Learn coping skills for managing life events	U2: L2 – SAT/ACT Practice Questions	U3: L4 – Research II U5: L1 – Post-Graduation Year Budget U5: L2 – Big Ticket Expense	