# Colo-NESCO Community Schools

**Individual Career Development Plan 2013-2014**

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| Teacher Name | Building | Date |
| Jessica Radmaker | District | 10-16-13 |

District Goal: To raise student achievement in reading, math and science and utilize the Iowa Common Core’s Characteristics of Effective Instruction along with becoming a digital learning environment.

Specific Teacher Goal:

Interact with 7th and 8th grade students more often. Go into 7th and 8th grade classrooms at least once a semester and find activities and presenters that will benefit 7th and 8th grade students—at least one per year for both 7th and 8th grade.

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| Rationale for the Plan: |
| What student learning concerns will this individual plan address and what is the baseline data for analyzing the goals and progress:  This will address the student’s academic, career, and personal/social development (the American School Counselor Association domains). The data I will use to analyze the goals and progress is to track how many times I go into each classroom, collect surveys from students, and track how many outside presenters I bring into the school or send 7th and 8th grade students to. |
| How does this plan relate to building and district student achievement goals?  Helping students develop in academic, career, and personal/social domains will undoubetly impact the reading, math, and science scores of students as they become more well-rounded citizens. I will show the 7th and 8th grade students the school counseling website and explains features they can utilize both now and when they get to high school. This will help develop a digital learning environment. |
| How will the strategies and activities in this plan lead to accomplishing the goals?  Offering a slightly more comprehensive school cousneling program to the 7th and 8th grade students will help these students develop in the academic, career, and personal/social domains. Interacting with 7th and 8th grade students more often will help them to understand what I do as a school counselor and help them feel more comfortable coming to me. |

Check the Iowa Teaching Standards that are addressed in this plan:

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| x | 1. Enhance Student Achievement | x | 5. Monitoring Student Learning |
| x | 2. Content Knowledge |  | 6. Classroom Management |
| x | 3. Planning and Preparation | x | 7. Professional Growth |
|  | 4. Instructional Strategies | x | 8. Professional Responsibilities |

Strategies, Activities, and periodic Assessments:

I will use student surveys to track information I receive from 7th and 8th grade students. I will seek out outside resources and presenters that the 7th and 8th grade students may benefit from. I will track how many times I go into the 7th and 8th grade classrooms and how many outside resources I offer to these students.

Resources needed to implement the plan:

I will need to work with 7th and 8th grade teahcers to allocate time to go into their classrooms to interact with students since this time is not built into the 7th and 8th grade schedule. I will need time to seek out outside resources and the support of administration and teachers to bring these resources into the school.

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| Teacher signature and date | Administrator signature and date |
| Jessica Radmaker 10-16-13 |  |