

Informal Observation #1 of Jessica Radmaker
12/02/2014
2:20 - 3:05 p.m.

Description of classroom activities:

JR instructed students to partner up. Directions were to draw a picture of partner. JR walked around the classroom while students sketching. Students sketching partner with noisy interaction between themselves.

After 12-15 minutes of sketching JR had students crumple the sketches up. JR turned lights off to get the students' attention. Gave direction for them to then smooth out the wrinkles. Then talked about how everything we do has an effect and will last and affect our relationships.

JR showed video of examples of random acts of kindness. When done with video JR made brief descriptions of how they could use the thoughts.

JR then showed a video of two first grade students and their relationship based upon one of the student's lymphoma.

After this video JR handed out exit cards with instructions for the students to hand them to her as they left the room.

JR showed a "funny" video with animals. Class was then over.

Recommendations from observation:

Begin every lesson with a purpose statement. Be specific about what you will have students do and what will be the objective of the day's lesson.

As they are beginning give them behavior and planning directions, e.g.

- We will always talk in quiet voices.
- We will stay in our seats unless told to move around.
- Remember to not be critical of your partner's work.
- What will be doing during this lesson to meet the purpose statement?

Preface video to help them determine what the purpose of showing it will mean. Provide them examples of possible acts of kindness that they would be able to make or have them give examples to partners.

Talked with JR about having Paula Cady, teacher leader, work with her on classroom management strategies and practices.

Evaluator: Andrew Ward 12/02/2014

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